

School TSSA Goal and Plan

School: Bastian Elementary

Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Step #2: Review school report card status from USBE

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.4	Growth ELA	41.9	Achievement	30
Achievement Math	56.1	Growth Math	55.9	Growth	29
Achievement Science	57.3	Growth Science	57.1	EL Progress	6
		Growth of Lowest 25%	73.3	Growth of Lowest	18
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	83	1% INCREASE	84		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Step #3: Determine school goal

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

STEP #4: Align Action Steps with Board Framework Component of Coaching

[See detailed information regarding coaching as a Framework component](#)

[Coaching Budget Worksheet \(Optional\)](#)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

		Teacher Name(s)	Training Only
<input checked="" type="checkbox"/>	Induction	Petrina Steele, Joli Varoz	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Instruction (TSI -- ELL, SpED)	Bobbie Evans, Ame Larsen	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Digital Learning	Kassidy Hill, Kristi Marriott (TSSA funds)	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will build coaching capacity by sending 6 teachers to the District coach training. These six will then teach the coaching cycle to the faculty to build knowledge of the process and teach us how to use it efficiently. As we move through the year this process will continue to build a collaborative culture where teachers are comfortable using the coaching cycle to increase capacity and student learning. These six teachers will be sent 5 times for professional development. We will support the coaching cycle during the day by providing substitutes to cover classes so teachers can observe and coach their peers.

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity which will in turn create growth in literacy.

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

STEP #5: Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

- We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

Bastian will send 6 teachers to the Coach training and use TSSA funds to cover the cost of substitutes for them to attend.

- We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

Bastian would like to have a content specialist or consultant work with grade level teams for either half or full days, four times a year, to work through the process of determining essential standards, unpack them and establish success criteria.

- We will use TSSA funds for professional learning as determined by school (Please describe below)

All teachers at Bastian are participating in an online writing course. This course was developed to increase teacher discussion, reflection and use of writing.

How will you use professional development to address your school goals?

Description

Our ELA scores haven't been increasing and we will dive into writing as writing impacts all academic areas. While the writing course is directly tied to our ELA goals, the coaching training and work on essential standards and success criteria will build capacity in multiple areas increasing teacher effectiveness which will lead to increased student learning.

Is this component implemented within your school land trust plan?

YES Description



The writing course does tie directly to our ELA goal and efforts to increase the ELA proficiency of our students.

1.5. District and Schools encourage and support innovation and continuous learning

STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

- We will use TSSA funding for a school-based initiative (please describe below)

Our school based initiative is blended learning, which is being learned through the writing course and our BL teacher leaders. The first half of the year we are learning about BL through our writing course. The second half of the year teachers will use what they learned in the writing course to collaborate, create, use and reflect on blended learning in their rooms.

How will you use this school-based initiative to address your school goals?

Description

When used correctly, blended learning will give teachers a way to increase student engagement to reach students in ways they haven't been challenged to think of before. We feel that implementing BL will help with growth and proficiency for all our students.

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan focuses on ELA growth. By incorporating blended learning into our reading and writing instruction, our ELA scores should be positively impacted in both Acadience and Rise, impacting students grades K-6.

STEP #7: Complete budget description

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Stipends/PD: 44X\$500 (JELL, writing course and coaching cycle), 16x\$20 (Heggerty coaching cycle), 37x1=\$100 (Lexia training and implementation), 38X\$300 (ELD Lead and 37x\$300 Blended Learning Course), Classroom Assistants (2 ELD Assistants total of \$25,200), Subs for PD (175 days total: 42 days for coach training, 111 for PLC work, 22 days for leadership and coach training.	\$87,650.00
200	Employee Benefits	Benefits for above	\$21,560.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel	14 hotel rooms for JELL retreat	\$2,000.00
600	Supplies and Materials	60 iPads and 4 carts supplies for JELL retreat	\$25,047.80
800	Other		
		TOTAL PROPOSED BUDGET	\$136,257.80
		ALLOCATION	\$136,257.80
		DIFFERENCE	\$0.00