

## School TSSA Goal and Plan

School: Bastian Elementary

2020-2021 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:**

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

**Write a brief review and reflection of your school's 2019-2020 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!) Bastian Elementary used our TSSA funds to provide professional development for all teachers, as well as additional training for coaches. Our ELA and ACADIENCE scores were improving before we went on school closure and we are excited to more fully implement our plan moving into the 2020-2021 school year. Our focus on early literacy skills has increased awareness in teachers and assistants in all grade levels and has us focused on gaps in student learning, which will lead to increased student achievement as we fill holes and move students forward.**

### 2020-2021 TSSA Plan

**Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)**

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	44.3	Growth ELA	45.5	Achievement	27
Achievement Math	44.8	Growth Math	45.6	Growth	24
Achievement Science	55	Growth Science	37.8	EL Progress	6
		Growth of Lowest 25%	61.2	Growth of Lowest	15
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>72</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1% over the prior year.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Bobbie Evans bobbie.evans@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

The coach will support new and veteran teachers to improve Tier One instruction for high impact instruction, digital learning, and new teacher induction, leading to increased student achievement and growth.

**Action Steps**

- 1 Creates trusting relationships that foster collaboration.
- 2 Builds individual capacity to support blended, digital, and personalized learning
- 3 Helps teachers implement District curriculum initiatives and instructional tools
- 4 Understands SEEd Science Standards (4th - 6th grades) and provides support for FOSS materials
- 5 Understands the school mentoring program and provides coaching for all new teachers

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES**  **Description**

*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

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JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

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### Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)  
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

#### Description

All teachers at Bastian will participate in FOSS science PD to increase ability for science standards implementation K-6. Teachers will also participate in Blended Learning PD and coaching cycles using technology. The integration of science and technology will increase our literacy scores and overall student performance.

#### Action Steps

**1 Pay teachers for completion of online courses. All courses will include application tasks and participation in a coaching cycle. FOSS science K-6 and Blended Learning.**

**2 Pay teachers who are part of the Leadership Team**

**3 Purchase 60 chromebooks and 60 chromebook touch devices to increase our ability to use implement blended learning**

**4 Purchase the consumable materials for the FOSS kits**

**5. Purchase 35 chromebooks and 120 iPads for lower graders to increase our ability to implement blended learning.**

### TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

#### Description

#### Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



*As teachers increase their ability to use blended learning and incorporate reading and writing in science our overall student performance in literacy will increase.*

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JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)  
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

#### Description

Bastian elementary will create a wellness room, implement Second Steps (SEL curriculum), hire two behavior coaches, and provide appropriate training for teachers and students. Supporting our students mental and emotional health will give them tools to focus in the classroom, leading to increased academic output.

**Action Steps**

- 1 Hire 2, 25 hour behavior coaches
- 2 Hire 3, 25 hour class size reduction assistants
- 3 Hire 1, 6 hour a week teacher or assistant to provide wellness activities in the morning before school
- 4 Purchase materials to equip the wellness room.
- 5

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



Increased emotional and behavioral control will allow students to better focus on learning which will increase student learning.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Coach Salary, 5, 25 hour Assistants 1, 6 hr assistant. Stipends for teachers	\$112,234.00
200	<b>Employee Benefits</b>	Benefits for the above.	\$26,479.00
300	<b>Purchased Prof &amp; Tech Services</b>		
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>		
600	<b>Supplies and Materials</b>	Wellness room equipment and activities, Chromebooks, iPads and Chromebook	\$79,579.00
		<b>TOTAL PROPOSED BUDGET</b>	\$218,292.00
		<b>ALLOCATION</b>	\$152,894.66
		<b>Carry-Over from 19-20</b>	\$65,397.70
		<b>DIFFERENCE</b>	\$0.36