

School TSSA Goal and Plan

School: Bastian Elementary

2021-2022 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2020-2021 TSSA Plan. Bastian Elementary used TSSA funds to provide an Instructional Coach who worked with teachers. All Bastian teachers participated in FOSS and Blended Learning Professional Development and worked to implement both in their classrooms. We also purchased technology to be able to move lower grades to one-to-one in order to more fully utilize blended learning. Consumable materials were also purchased to ensure FOSS kits could be used appropriately with each class. Finally, Bastian used TSSA funds to open and staff a Wellness Room. As we move into the 21-22 school year we have learned that the Wellness Room has created a safe place for students and staff to regroup and reset to be successful through the day. FOSS and Blended Learning increased student engagement and gave teachers a positive focus to integrate literacy. Our Instructional Coach was able to reach both new and veteran teachers as this year presented challenges beyond a typical school year. Many who might not have been as open in the past, welcomed a fresh set of eyes and positive interaction that led to reflection and growth.

2021-2022 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) **USBE categories:** academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Review and summarize available school data in order to determine school goal(s).

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	44.3	Growth ELA	45.5	Achievement	27
Achievement Math	44.8	Growth Math	45.6	Growth	24
Achievement Science	55	Growth Science	37.8	EL Progress	6
		Growth of Lowest 25%	61.2	Growth of Lowest	15
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	72	1% INCREASE	1		

Determine school goal

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1% over the 2019-2020 school year USBE report card data, if we have it. If not we will increase our overall point score by 1.5% from the 2018-2019 USBE school report card data.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
--------------------------	-------	--------------------------	--

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Bobbie Evans - Bobbie.evans@jordandistrict.org

How will you use coaching to address your school goals?

Description

Our Coach will support new and veteran teachers to improve Tier One Instruction, classroom management and support teachers in implementation of new literacy programs which will all lead to increased student achievement and growth.

Action Steps

- 1 Creates trusting relationships that foster collaboration.**
- 2 Understands the school mentoring programs and provides coaching for all new teachers.**
- 3 Helps teachers implement District curriculum initiatives and instructional tools.**
- 4 Understands SEEd Science Standards (4th-6th grades) and provides support for FOSS materials**

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

YES

Description



Bastian's Landtrust Plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

Description

All teachers will collaborate with their grade level teams to implement new literacy programs with fidelity and discuss student learning in regards to data (growth and progress). Teachers will also be able to participate in coaching cycles involving literacy, FOSS or Blended learning. The integration of science and technology will increase literacy scores and overall student performance.

Action Steps

- 1 Pay teachers for participating in coaching cycles and/or extended collaboration time for literacy, FOSS, or blended learning opportunities.
2. Hire classroom assistants to provide instruction for students while teachers meet in PLCs.
- 3 Purchase consumable materials for the FOSS program.
- 4 Purchase Chromebooks to continue to support our ability to implement blended learning.
- 5 Purchase materials for Assistants to use while instructing during PLCs

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

YES Description



As teachers increase their ability to use the new literacy programs, FOSS and blended learning our overall student performance in literacy will increase.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

How will you use school-based initiative(s) to address your school goals?

Description

Bastian will continue to implement a Wellness Room and the Second Step program to support students' mental and emotional health. Bastian will also purchase Panorama for the office staff to use as we are monitoring student wellness, academic and behavior.

Action Steps

- 1 Hire behavior coaches
- 2 Purchase materials for the Wellness Room
- 3 Purchase Panorama
- 4
- 5

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

YES Description



Increased emotional and behavioral control will allow students to better focus on learning which will increase student proficiency and growth.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Assistants and 1/2 FTE for coach, stipends for teacher PD	\$159,561.00
200	Employee Benefits	Assistants and 1/2 FTE for coach	\$13,508.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	FOSS, Wellness Room, Specials, Panorama License	\$27,000.00
TOTAL PROPOSED BUDGET			\$200,069.00
ALLOCATION			\$102,180.59
CARRYOVER			\$103,535.82
DIFFERENCE			\$5,647.41
Please check calculations			

Please indicate how you would use any additional allocation.

Any additional allocation will be used to purchase classroom assistants, provide stipends to teachers for PD, technology, licenses, supplies, endorsements for teachers or pay for PD for teachers.