

School TSSA Goal and Plan

School: Bastian Elementary

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2021-2022 TSSA Plan. Bastian Elementary used TSSA funds to provide an Instructional Coach who worked with all teachers to implement the new Literacy Curriculum and our Walk to Read intervention program. She spent time diseting data and supporting teacher needs. Bastian purchased Assistants to run our Wellness Room, which gives students the ability to take a self-selected break to help regulate emotions. The wellness room is a safe place to regroup and reset to be successful.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	44.3	Growth ELA	45.5	Achievement	27
Achievement Math	44.8	Growth Math	45.6	Growth	24
Achievement Science	55	Growth Science	37.8	EL Progress	6
		Growth of Lowest 25%	61.2	Growth of Lowest	15
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	72	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1.5% from the 2018-2019 USBE school report card data.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Bobbie Evans - Bobbie.evans@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our Coach will support new and veteran teachers to improve Tier One Instruction, classroom management and support teachers in implementation of new literacy programs which will all lead to increased student achievement and growth.

Action Steps

1. Create trusting relationships that foster collaboration.
2. Understands the school mentoring programs and provides coaching for all new teachers.
3. Helps teachers implement District curriculum initiatives and instructional tools.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

All teachers will collaborate with their grade level teams to implement new literacy programs with fidelity and discuss student learning in regards to data (growth and progress). Teachers will also be able to participate in coaching cycles involving literacy or blended learning. We will hire a .5 Interventionist work with both teachers and students to increase student learning.

Action Steps

1. Pay stipends for coaching cycles
2. Purchase technology to support blended learning
3. Hire assistants for teachers to meet in PLCs.
4. Purchase materials for assistants to use while instructing during PLCs
5. Hire .5 Interventionist

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES



Description

As teachers increase their ability to use District Literacy programs and blended learning our overall student performance in literacy will increase.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Bastian will continue to implement a Wellness Room and use the Second Step program as well as resources from Panorama to support student's mental and emotional health.

Action Steps

1. Hire assistants to run the Wellness Room.
2. Purchase Panorama

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Increased emotional and behavioral control will allow students to better focus on learning which will increase student proficiency and growth.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	.5 Coach, .5 Interventionist, Assistants and Wellness Room Assistants	\$128,820.00
200	<i>Employee Benefits</i>	Benefits for those listed above	\$13,445.54
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Chromebooks	\$20,000.00
		TOTAL PROPOSED BUDGET	\$162,265.54
		ALLOCATION	\$112,265.54
		Approx. Carry-Over from 21-22	\$50,000.00
		DIFFERENCE	\$0.00

Please indicate how you would use any additional allocation.

Any additional allocation will be used to purchase classroom assistants, provide stipends to teachers for PD, technology licenses, technology devices, consumable supplies, endorsements for teachers or pay for PD for teachers.