Upcoming School Plan 2022-2023 - Bastian School

School Plan Approved

School Plan Approval Details

Submitted By:

Amanda Edwards

Submit Date:

2022-05-17

Admin Reviewer:

Karen Rupp

Admin Review Date:

2022-05-06

LEA Reviewer:

Nadine Page

LEA Approval Date:

2022-05-17

Board Approval Date:

Goal #1

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State Goal

68% of 1st-6th grade students at Bastian will show typical or better growth on Acadience from BOY to EOY. Kindergarten will maintain the number of students who score Above or Well Above at BOY to EOY.

Academic Area

• English/Language Arts

Measurements

Acadience scores from Beginning of Year to End of Year will be used to measure this goal.

Action Plan Steps and Expenditures

1. Hire classroom assistants to work with students while teachers are working in PLCs to discuss data and instruction. 2. Hire classroom assistants to run the Walk to Read intervention program to help all students experience reading growth.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hiring Assistants to work with students. 2.Hire Walk to Read Assistants	\$53,529.00
	Total:	\$53,529.00

https://schoollandtrust.schools.utah.gov/home/leas/lea/schools/school/upcomingschoolplan

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Digital Citizenship/Safety Principles Component	close
No	
oal #2	cic
State Goal	close
75% of students in grades Kindergarten through 6th will be proficient, sco on grade level power standards in math from beginning of year August 20 same school year in June 2023.	
on grade level power standards in math from beginning of year August 20 same school year in June 2023.	22 to end of the
on grade level power standards in math from beginning of year August 20 same school year in June 2023.	22 to end of the
on grade level power standards in math from beginning of year August 20	

1. Bastian will hire assistants to work with students to provide teachers time to collaborate, collect data, plan and discuss instruction. Assistants will also work with teachers to assist in collecting needed data or assessments. 2. Bastian will pay teachers a stipend for time spent developing common assessments and learning scales. 3. Bastian will purchase subs to give teachers time to develop common assessments and learning scales.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Assistants 2. Stipends 3. Subs for PD	\$53,064.00
	Total:	\$53,064.00

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$106,593.00
Total:	\$106,593.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$28,816.53	

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Estimates	Totals
Distribution for 2021-2022	\$84,768.00
Total Available Funds for 2021-2022	\$113,584.53
Estimated Funds to be Spent in 2021-2022	\$ 101584
Estimated Carry-over from 2021-2022	\$12,000.53
Estimated Distribution for 2022-2023	\$95,205.00
Total Available Funds for 2022-2023	\$107,205.53
Summary of Estimated Expenditures for 2022-2023	\$106,593.00
Estimated Carry-over to 2023-2024	\$612.53

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If we have additional funds not needed for assistants we will use them to support goal #1 by purchasing more decodable readers or leveled text, providing professional development, purchasing technology or technology licenses, paying for substitutes to allow teachers to have extended PLC time or providing stipends for coaching cycles. We will support goal #2 by providing math professional development, purchasing math supplies, purchasing technology or technology licenses, paying for substitutes to allow teachers, paying for substitutes to allow teachers to have extended PLC time to work on math power standards or providing stipends for coaching cycles related to math improvement.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2022-03-16
11	0	0	2022-05-16

Comments

Date	Name	Comment
2022- 05-06	Karen Rupp	"FUNDING CHANGES NEEDS TO BE MORE SPECIFIC. It should be like a Plan B. If for some reason, the school cannot or doesn't need to spend the funds as described in the goals (Plan A), specifically, what would the Plan B expenditures be. For instance, 'For paraprofessionals (aides) in goal #1 and #2.' Or ' We will continue to focus on Goal #1 by purchasing additional guided reading library books, classroom library books or STEM/Robotic kids.' Please revise. "
2022- 05-11	Nadine Page	Please take note of the comment above and complete the requested change(s).

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