

School TSSA Goal and Plan

AOS Approval

Date

School: Bastian Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Bastian Elementary's TSSA plan supported Jordan School District's Portrait of a Graduate. Specifically, we focused on the Pillar High Quality Instruction. Bastian Elementary utilized TSSA funds to provide .5 instructional coach and classroom assistants to allow teachers to meet in PLCs. All teachers participated in coaching cycles with the instructional coach. Our instructional coach supported teachers through coaching cycles and PLCs as they implemented questioning strategies. Teachers were provided planning time for both ELA and Math so that they could intentionally plan instruction, incorporating questioning into lesson plans. Team leaders were given the opportunity to meet for deeper schoolwide planning, data dives, and goal-setting. Teacher leaders will attend the Safe and Civil Schools conference in July 2026 to learn more about Explicit Instruction (through a "train the trainers" model). Learning more about explicit instruction will prepare teacher leaders for engaging colleagues in professional development for the 2026-2027 school year.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	46.4	Growth ELA	56.2	Achievement	26
Achievement Math	42.9	Growth Math	56.7	Growth	32
Achievement Science	52.2	Growth Science	57.6	EL Progress	6
		Growth of Lowest 25%	71.6	Growth of Lowest	18
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	82	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1% from the 2025-2026 USBE school report card.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	

☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Bobbie Evans, bobbie.evans@jordandistrict.org	☐	☒
	☐	☐

How will you use coaching to address your school goals?

Description

Our instructional coach will support both new and veteran teachers with improving tier 1 instruction and implementation of Teacher Clarity/Explicit Instruction. Instructional coaching will support teachers in increasing student growth and achievement.

Action Steps

1. Create and maintain relationships that foster collaboration
2. Support the school mentoring program and provide coaching for all new teachers
3. Provide site-based professional development to all teachers in the form of coaching cycles, whole staff professional development modules, and guided instructional planning sessions
4. Support teachers with implementation of schoolwide student achievement goals

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

All teachers will participate in professional development focused on instructional strategies, learning scales adoption, and math/literacy planning.

Action Steps

1. Hire assistants to allow teachers to meet in Professional Learning Communities (PLC)s
2. Provide uninterrupted time for common planning and refinement of standards based grade and learning scales development.
3. Provide classroom coverage for grade level teams to meet with administration and instructional coach to review student growth and achievement data.
4. Provide classroom coverage for teachers (same grade and cross grade level colleagues) to engage in peer coaching cycles and receive feedback on implementation of instructional strategies
5. Kindergarten, 1st, and 2nd Grade teachers will review/pace JSD literacy goals, conduct data dives and plan with Impactful Learning Designs
6. Hire an additional classroom teacher to reduce class sizes.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Bastian will provide school personnel stipends for planning outside of contract hours/over the summer. Bastian will also provide professional learning for teachers.

Action Steps

1. Stipends for summer/off-contract planning
2. Substitutes for coaching cycles and planning time during contract time

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	1.0 FTE, assistants, stipends, substitute coverage for coaching cycles,	\$234,638.00
200	<i>Employee Benefits</i>	Employee benefits	\$30,600.00
300	<i>Purchased Prof & Tech Services</i>	Year 2 LETRS training for 3 teachers	\$4,500.00
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	In Focus Wellbeing Curriculum, Panorama	\$6,000.00
		TOTAL PROPOSED BUDGET	\$275,738.00
		ALLOCATION	\$187,822.29
		Carry-Over from 25-26	\$69,253.76
		DIFFERENCE	-\$18,661.95

Please indicate how you would use any additional allocation.

Additional funds would be used for additional external professional development or hiring an additional assistant to support literacy

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: 5/8/2026 - An additional teacher will be hired to reduce class sizes. 100% of the instructional coaching position will be funded out of 0050 freeing up more funds for the additional teacher. The amount of the teacher will be \$96,432 which includes benefits.