

Final Report 2019-2020 - Bastian School

Final Report Approved

Final Report Approval Details

Submitted By:

Amanda Edwards

Submit Date:

2021-04-13

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Nadine Page

LEA Approval Date:

2021-04-21

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$43,849.84

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$5,554
Distribution for 2019-2020	\$102,866	\$102,866
Total Available for Expenditure in 2019-2020	\$102,866	\$108,420
Salaries and Benefits	\$79,500	\$49,922.32
Contracted Services	\$11,200	\$12,175
Technology Related Supplies	\$16,200	\$0
General Supplies	\$0	\$2,472.84
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$106,900	\$64,570.16
Remaining Funds (Carry-Over to 2020-2021)		\$43,849.84

Goal #1

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State Goal

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By the end of the 2019-2020 school year 65% of students in grades 1-3 will achieve typical or better growth as measured by DIBELS and Kindergarten will maintain the percentage of students at or above benchmark from BOY to EOY.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured using DIBELS data from beginning of year, September 2019, to end of year, May 2020.

Please show the before and after measurements and how academic performance was improved.

Due to COVID, we do not have EOY measurements. Bastian was on track to exceed our goal if we could have finished the year.

Beginning of the Year to Middle of Year Percentage of Students with Typical or Higher Growth

1st - 85%

2nd - 65%

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Bastian Elementary will send 16 staff members to the Solution Tree RTI conference to learn how to better use data to meet student needs and drive instruction. Bastian will also hire assistants to help provide Intervention/Extension groups. These assistants will also teach rotation classes so teachers can do individualized interventions. Finally, Bastian will add technology to become closer to 1:1 in lower grades which will provide individualized lessons and practice through blended learning.

Please explain how the action plan was implemented to reach this goal.

1. Bastian took 16 teachers to the Solution Tree PLC Conference.
2. We hired assistants to provide intervention and extension for students.
3. We didn't order technology out of this budget, we used other budgets. However we purchased supplies for our STEM Lab.

Digital Citizenship/Safety Principles Component

[close](#)

No

Expenditures

Category	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$16,200
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$79,500
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$11,200
Total:	\$106,900

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$43849.84 to the 2020 - 2021 school year. This is 42 % of the distribution received in 2019 - 2020 of \$102866. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to COVID we didn't spend the allocated money and had a large amount of carryover for the 2020-21 school year.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used to purchase more technology, additional classroom assistants, BTSALP specialist or professional development for teachers.

Description of how any additional funds exceeding the estimated distribution were actually spent.

NA

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.

- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	1	2019-03-27

[BACK](#)