

Final Report 2020-2021 - Bastian School

Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2022-02-27

Admin Reviewer:**Admin Review Date:****LEA Reviewer:**

Nadine Page

LEA Approval Date:

2022-03-01

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$43,849.84
Distribution for 2020-2021	\$140,955.00	\$0.00	\$140,955.00
Total Available for Expenditure in 2020-2021	\$140,955.00	\$0.00	\$184,804.84
Salaries and Benefits	\$109,740.00	\$0.00	\$78,745.51
Contracted Services	\$14,000.00	\$0.00	\$6,500.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$15,000.00
Technology Related Supplies	\$13,865.00	\$0.00	\$36,572.80
Software	\$3,150.00	\$0.00	\$19,170.00
General Supplies	\$2,200.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$142,955.00	\$0.00	\$155,988.31
Remaining Funds (Carry-Over to 2021-2022)			\$28,816.53

Goal #1

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State Goal

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By the end of the 2020-2021 school year 68% of students in grades 1-3 will achieve typical or better growth as measured by Acadience. 65% of students in grades 4-6 will achieve typical or better growth as measured by Acadience. Kindergarten will maintain the percentage of students at or above benchmark from BOY to EOY as measured by Acadience.

Academic Area

[close](#)

- English/Language Arts
- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience testing will occur 3 times each year: Beginning of year (BOY), Middle of Year (MOY) and End of Year (EOY). K-3 will be done by the District Testing Team and 4-6 will be done by our RTI Assistants who will be trained by the District.

Please show the before and after measurements and how academic performance was improved.

Acadience:

Kindergarten: BOY 66 students at or above grade level. EOY 78 students at or above grade level.

Grades 1-3:

1st - 79% of students made typical or better growth

2nd - 66% of students made typical or better growth

3rd - 70% of students made typical or better growth

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

Bastian will hire assistants to assist teachers in providing targeted interventions based on needed skills. 80 sub days have been allocated for each teacher to have 2 days in extended collaboration time to focus on ELA standards and proficiency scales. Bastian will hire a Solution Tree representative to come in and work with grade level teams to build capacity and assist in PLC development. Teacher endorsements in areas of need, that will impact teacher effectiveness will be paid for. Supplies for a STEM Lab and iPads to support the STEM materials will be purchased for use during specials to increase student engagement in the learning process and spark interest in content area reading and writing to increase student growth and proficiency in reading and writing.

Please explain how the action plan was implemented to reach this goal.

Bastian hired assistants to assist teachers in providing targeted interventions based on needed skills. Extended collaboration time was provided for each teacher to focus on ELA standards and proficiency scales. Bastian hired a Solution Tree representative to come in and work with grade level teams to build capacity and assist in PLC development. Teacher endorsements were paid for. Supplies for a STEM Lab and iPads to support the STEM materials will be purchased for use during specials to increase student engagement in the learning process and spark interest

Digital Citizenship/Safety Principles Component

close

No

Expenditures

Category	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$13,865.00
Software < \$5,000	\$3,150.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$14,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$109,740.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,200.00
Total:	\$142,955.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$28816.53 to the 2021 - 2022 school year. This is 20 % of the distribution received in 2020 - 2021 of \$140955. Please describe the reason for a carry-over of more than 10 % of the distribution

We did have a carry-over larger than 10%. Due to a lack of substitutes and availability to cover classrooms, we used in house assistants to cover classes for teachers to do their plc work. We also did not order the Spheros or iPads for the STEM lab, but we are ordering them this year.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Bastian was planning to purchase the Spheros and iPads for the stem lab with this money, however they were not ordered during the 2020-2021 school year. They will be ordered this year to avoid carry-over and allow our STEM Lab to use them this year, as we are able to rotate students and use materials with multiple children.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.

- School assembly
- School marquee
- School newsletter
- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	0	2020-03-04

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