

School TSSA Goal and Plan

School: Bastian Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2022-2023 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!) Bastian Elementary used TSSA funds to provide .5 instructional coach and a .5 Interventionist. Both worked with teachers and students to increase capacity and increase student learning. We also hired Classroom Assistants to provide time for teachers to meet in collaborative teams to discuss student data and plan. We purchased chromebooks to support student learning. Finally we hired a classroom assistant to run the wellness room to support the mental health of our students.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	42.9	Growth ELA	58.3	Achievement	24
Achievement Math	42.2	Growth Math	57.3	Growth	34
Achievement Science	42.4	Growth Science	65	EL Progress	5
		Growth of Lowest 25%	63.4	Growth of Lowest	16
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	79	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1.5% from the 21-22 USBE school report card.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

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JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Bobbie Evans- bobbie.evans@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our coach will support new and veteran teachers to improve Tier One instruction, classroom management and support teachers in implementation of new literacy programs which will all lead to increased student achievement and growth.

Action Steps

1. Create trusting relationships that foster collaboration.
2. Understands the school mentoring programs and provides coaching for all new teachers.
3. Helps teachers implement District curriculum initiatives and instructional tools.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

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Action Steps

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

YES **Description**

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

All teachers will participate in continued standards based grading and learning scale professional development in both math and literacy.

Action Steps

1. Hire assistants to allow teachers to meet in PLC's
2. Provide uninterrupted time for common planning and implementation of learning scales and standards based grading.
3. Provide classroom coverage for grade level teams to meet with Administration to review and discuss student data in relation to implementation and changes that may be required.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



As teachers increase their knowledge of grade level standards through creation and assessment of learning scales the overall quality of tier 1 instruction increases and leads to increased student growth and proficiency.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Bastian will implement a school wide PBIS utilizing a wellness area, SEL programs and Panorama to support our students' mental and emotional health.

Action Steps

1. Hire assistants to support behavioral and emotional needs
2. Purchase Panorama if not provided by the District

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Increased emotional and behavioral support will allow students to better focus on learning which will increase student proficiency and growth.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	.5 Coach and Assistants	\$104,462.02
200	Employee Benefits	Benefits for .5 Coach and Assistants	\$16,547.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
		TOTAL PROPOSED BUDGET	\$121,009.02
		ALLOCATION	\$120,009.02
		Carry-Over from 22-23	\$1,000.00
		DIFFERENCE	\$0.00

Please indicate how you would use any additional allocation.

Any additional funds will be used to provide stipends for professional development or hire classroom assistants.