

Bastian Elementary School Community Council
January 11, 2023 - Draft Minutes

In Attendance:

Jenesee Lewis	Jamie Matheson	Amberley Critchlow	Leslie Andrus
Kaleb Yates	Caytlin Sampson	Amanda Edwards	Amber Allen
Reid Denison	Karen Lancaster	Leigh Gibson	Haley Hill

1. Welcome
2. Approve Minutes from September 28, 2022
Motion to approve by: Amberley Critchlow
Second by: Leigh Gibson
In Favor: All Opposed:
3. Wasatch Savings Books total from the fundraiser - \$3,640

Thoughts on next year:

*Take a year off?

*Ask other schools what they do?

4. Safe Routes Utah Plan (Safe walking route)
-Community Council Training PPT from Herriman City(please read before our meeting)
-Are there any changes needed or requests you'd like us to make? Safe Walking Route will stay the same.

*Drop off and pick up: Ideas to make the traffic flow more easily

5. Process for changing school start times

Talk to the community, our faculty and check Transportation regarding buses and their schedules. Also, check on the times with the surrounding schools. Ask other schools that have switched about the impact.

6. Mid Year Acadience Data
Looked over MOY data

7. Future Agenda Items:
Trust Lands Plan 2023-24 (March 24 due)

Adjourn Meeting Kaleb Yates Second: Amberly All in favor : All

Remaining Meetings:

March 1, 2023

May 17, 2023

Bastian Elementary School Community Council
March 15, 2023 - Agenda

In Attendance:

Jenesee Lewis	Jamie Matheson	Amberley Critchlow	Leslie Andrus
Kaleb Yates	Caytlin Sampson	Amanda Edwards	Amber Allen
Reid Denison	Karen Lancaster	Leigh Gibson	Haley Hill

1. Welcome
2. Approve Minutes from January 11, 2023
Motion to approve by:
Second by:
In Favor: Opposed:
3. School Start Times - What further action is needed, if any?
4. Trust Lands Plan 2023-24 (see attached plan)
Motion to approve by:
Second by:
In Favor: Opposed:
5. TSSA Plan (see attached plan)
Motion to approve by:
Second by:
In Favor: Opposed:
6. Future Agenda Items:
 - Review End of Year Data
 - Discuss summer PD plans
 - Approve nomination form for 2023-24

Remaining Meetings:
May 17, 2023

Upcoming School Plan 2023-2024 - Bastian School

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

68% of 1st-6th grade students at Bastian will show typical or better growth on Acadience from BOY to EOY. Kindergarten will maintain the number of students who score Above or Well Above at BOY to EOY.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of

the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Acadience scores from Beginning of Year to End of Year will be used to measure this goal.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. Bastian will hire classroom assistants to work with students while teachers are working in PLCs to discuss data, intervention, enrichment and instruction.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Bastian will hire classroom assistants to work with students.	\$76,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$76,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES
 NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

75% of students in grades K-6 will be proficient, scoring a 3 or higher, on grade level math power standards from beginning of year August 2023 to end of year 2024.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

College and Career Readiness

Other Academic Areas in Core Standards

- | | |
|---|---|
| <input type="checkbox"/> English/Language Arts | <input type="checkbox"/> Educational Technology/Library/Media |
| <input type="checkbox"/> Graduation Rate Increase | <input type="checkbox"/> Financial Literacy |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Fine Arts |
| <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| | <input type="checkbox"/> Physical Education |
| | <input type="checkbox"/> Social Studies |
| | <input type="checkbox"/> World Languages |

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

This goal will be measured using learning scales and common formative assessments that are developed by each grade level.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

⏪ ⏩ ☰

1. Bastian will pay teachers a stipend for time spent developing learning scales and common assessments.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teachers will be paid a stipend for work on learning scales and common assessments.	\$18,000.00	Edit/Cancel Save	Delete
	Total:	\$18,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

Scroll to the top to add a goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$94,000.00
Total:	\$94,000.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$52,110.28	
Distribution for 2022-2023	\$95,122.46	
Total Available Funds for 2022-2023	\$147,232.74	
Estimated Funds to be Spent in 2022-2023	\$ 147000	<input type="button" value="Update"/>
Estimated Carry-over from 2022-2023	\$232.74	
Estimated Distribution for 2023-2024	\$99,270.87	
Total Available Funds for 2023-2024	\$99,503.61	
Summary of Estimated Expenditures for 2023-2024	\$94,000.00	
Estimated Carry-over to 2024-2025	\$5,503.61	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If we have additional funds not needed or assistants we will use them to support goal #1 by purchasing more decodable readers or leveled text, providing professional development, purchasing technology or technology licenses, paying for substitutes to allow teachers to have extended PLC time or providing stipends for coaching cycles.

We will support goal #2 by providing math professional development, purchasing math supplies, purchasing technology or technology licenses, paying for substitutes to allow teachers to have extended PLC time to work on math power standards or providing stipends //

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:



Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

School TSSA Goal and Plan

School: Bastian Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2022-2023 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!) Bastian Elementary used TSSA funds to provide .5 instructional coach and a .5 Interventionist. Both worked with teachers and students to increase capacity and increase student learning. We also hired Classroom Assistants to provide time for teachers to meet in collaborative teams to discuss student data and plan. We purchased Chromebooks to support student learning. Finally we hired a classroom assistant to run the wellness room to support the mental health of our students.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	42.9	Growth ELA	58.3	Achievement	24
Achievement Math	42.2	Growth Math	57.3	Growth	34
Achievement Science	42.4	Growth Science	65	EL Progress	5
		Growth of Lowest 25%	63.4	Growth of Lowest	16
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	79	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Bastian will increase the overall point score by 1.5% from the 21-22 USBE school report card.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
 Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Bobbie Evans- bobbie.evans@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our coach will support new and veteran teachers to improve Tier One instruction, classroom management and support teachers in implementation of new literacy programs which will all lead to increased student achievement and growth.

Action Steps

1. Create trusting relationships that foster collaboration.
2. Understands the school mentoring programs and provides coaching for all new teachers.
3. Helps teachers implement District curriculum initiatives and instructional tools.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

All teachers will participate in continued standards based grading and learning scale professional development in both math and literacy.

Action Steps

1. Hire assistants to allow teachers to meet in PLC's
2. Provide uninterrupted time for common planning and implementation of learning scales and standards based grading.
3. Provide classroom coverage for grade level teams to meet with Administration to review and discuss student data in relation to implementation and changes that may be required.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



As teachers increase their knowledge of grade level standards through creation and assessment of learning scales the overall quality of tier 1 instruction increases and leads to increased student growth and proficiency.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Bastian will implement a school wide PBIS utilizing a wellness area, SEL programs and Panorama to support our students' mental and emotional health.

Action Steps

1. Hire assistants to support behavioral and emotional needs
2. Purchase Panorama if not provided by the District

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Increased emotional and behavioral support will allow students to better focus on learning which will increase student proficiency and growth.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	.5 Coach and Assistants	\$104,462.02
200	<i>Employee Benefits</i>	Benefits for .5 Coach and Assistants	\$16,547.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>		
TOTAL PROPOSED BUDGET			\$121,009.02
ALLOCATION			\$120,009.02
Carry-Over from 22-23			\$1,000.00
DIFFERENCE			\$0.00

Please indicate how you would use any additional allocation.

Any additional funds will be used to provide stipends for professional development or hire classroom assistants.